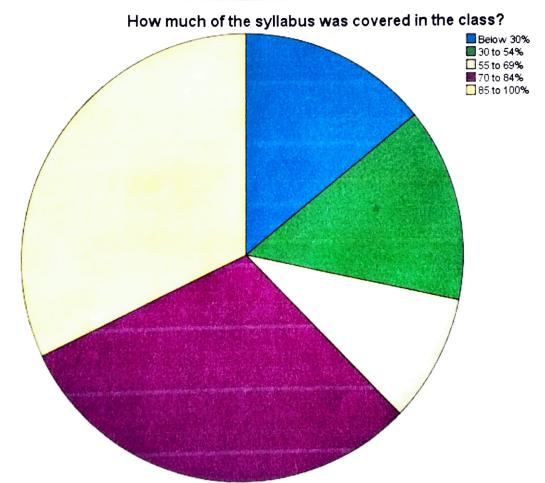
SANATAN DHARMA COLLEGE (S.D.COLLEGE) STUDENT FEED BACK ANLYSIS YEAR 2022-23

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Below 30%	20	14.2	14.2	14.2
	30 to 54%	20	14.2	14.2	28.4
	55 to 69%	13	9.2	9.2	37.6
	70 to 84%	43	30.5	30.5	68.1
	85 to 100%	45	31.9	31.9	100.0
	Total	141	100.0	100.0	

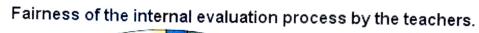
How much of the syllabus was covered in the class?

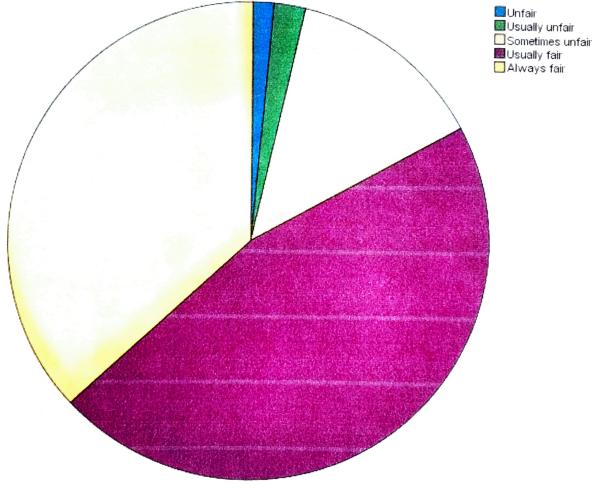




	r unness or u	le internar evan	action proces	s by the teachers.	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	2	1.4	1.4	1.4
	Usually unfair	3	2.1	2.1	3.5
	Sometimes unfair	19	13.5	13.5	17.0
	Usually fair	65	46.1	46.1	63.1
	Always fair	52	36.9	36.9	100.0
	Total	141	100.0	100.0	

Fairness of the internal evaluation process by the teachers.



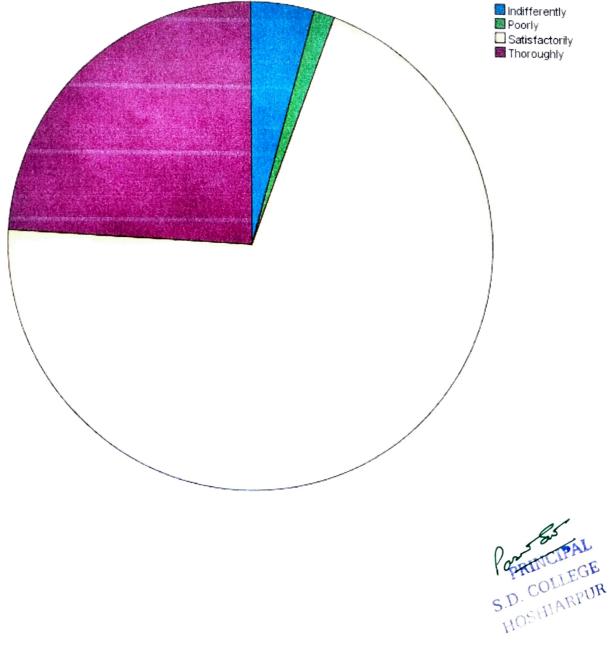


PRENCIPAL S.D. COLLEGE HOSHIARPUR

		Frequency	Percent	Valid Percent	Cumulative
L		requeriey	1 CICCIII	valid Percent	Percent
Valid	Indifferently	6	4.3	4.3	4.3
	Poorly	2	1.4	1.4	5.7
	Satisfactorily	99	70.2	70.2	75.9
	Thoroughly	34	24.1	24.1	100.0
	Total	141	100.0	100.0	

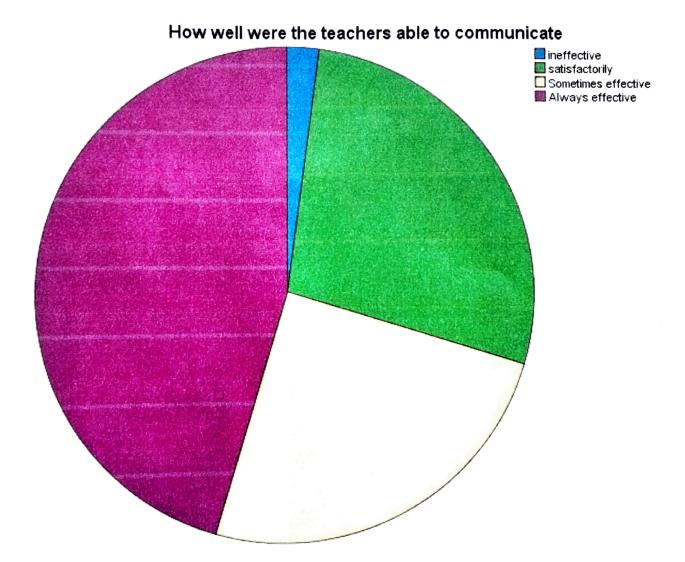
How well did the teachers prepare for the classes?

How well did the teachers prepare for the classes?



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	ineffective	3	2.1	2.1	2.1
	satisfactorily	39	27.7	27.7	29.8
	Sometimes effective	35	24.8	24.8	54.6
	Always effective	64	45.4	45.4	100.0
	Total	141	100.0	100.0	

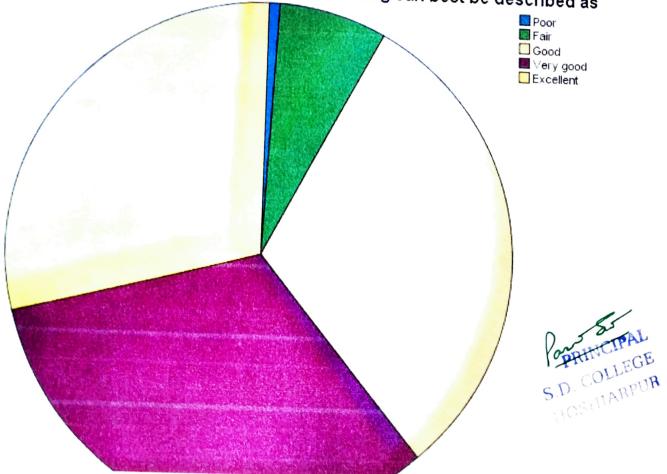
How well were the teachers able to communicate





ValidPoor1.7Valid PercentFair107.17.1Good4431.231.2Very good4531.931.9	The teac	ner's approach	to teaching ca	in best be describ	
1 .7 .7 Fair 10 7.1 7.1 Good 44 31.2 31.2 Very good 45 31.9 31.9					Cumulative Percent
44 31.2 31.2 Very good 45 31.9 31.9	Fair	1 10			.7 7.8
					39.0
Excellent 41 29.1 29.1 Total 141 100.0 100.0	Excellent Total			29.1	70.9 100.0

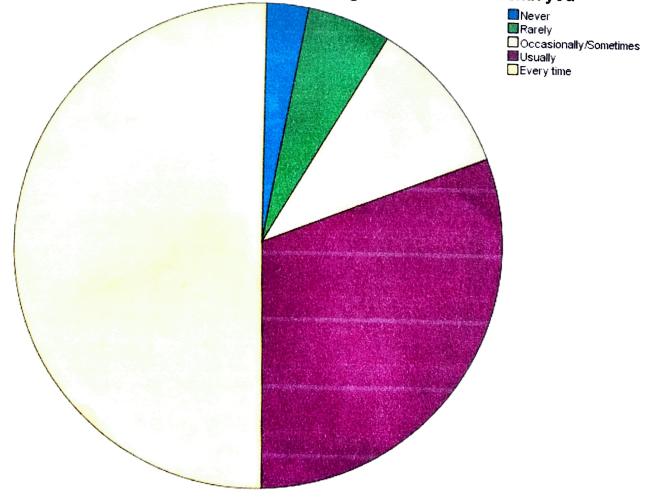
The teacher's approach to teaching can best be described as



				A REAL PROPERTY AND A REAL PROPERTY AND A REAL PROPERTY OF A REAL PROP	
		Frequency	Percent	Valid Percent	Cumulative
Valid	Never				Percent
		4	2.8	2.8	2.8
	Rarely	8	5.7	5.7	
	Occasionally/Sometimes	45			8.5
		15	10.6	10.6	19.1
	Usually	43	30.5	30.5	49.6
	Every time	74	50.4		49.0
		71	50.4	50.4	100.0
	Total	141	100.0	100.0	
			Contraction of the local division of the loc	100.0	

Was your performance in assignments discussed with you

Was your performance in assignments discussed with you

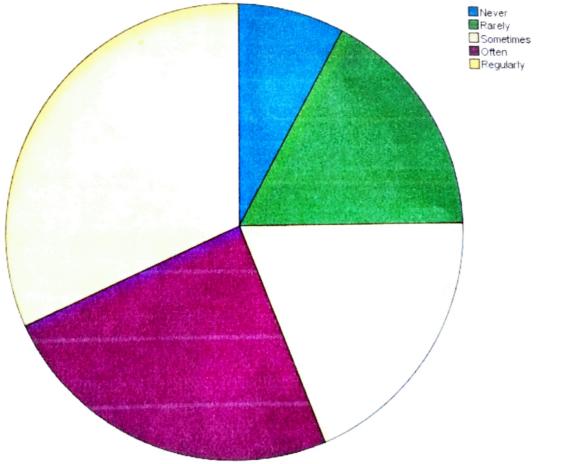




		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	11	7.8	7.8	7.8
	Rarely	24	17.0	17.0	24.8
	Sometimes	27	19.1	19.1	44.0
	Often	34	24.1	24.1	68.1
	Regularly	45	31.9	31.9	100.0
	Total	141	100.0	100.0	

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



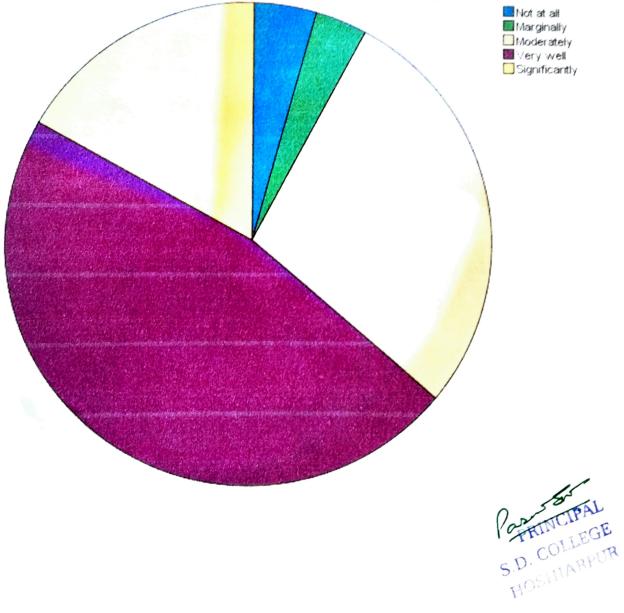


The teaching and mentoring process in your institution facilitates you in cognitive, social

and	emotional	growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	6	4.3	4.3	4.3
	Marginally	5	3.5	3.5	7.8
	Moderately	40	28.4	28.4	36.2
	Very well	66	46.8	46.8	83.0
	Significantly	24	17.0	17.0	100.0
	Total	141	100.0	100.0	

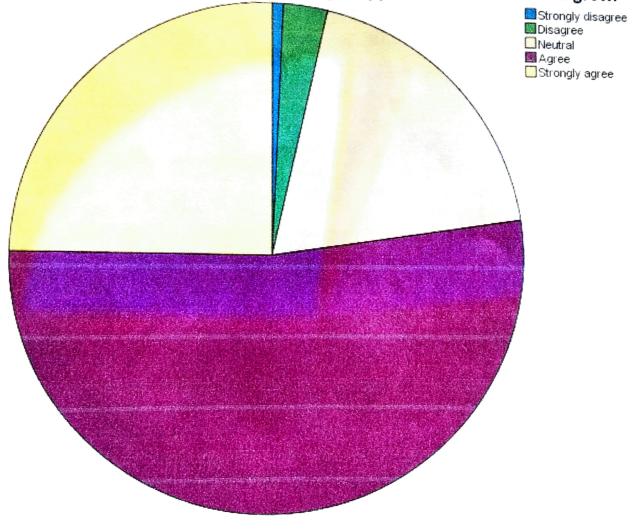
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



	The institution provides multiple opportunities to learn and grow.						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	Strongly disagree	1	.7	.7	, creent		
	Disagree	4	2.8	2.8	.7		
	Neutral	27	19. 1	19.1	3.5		
	Agree	74	52.5	52.5	22.7		
	Strongly agree	35	24.8		75.2		
	Total	141	100.0	24.8 100.0	100.0		

The institution provid

The institution provides multiple opportunities to learn and grow.

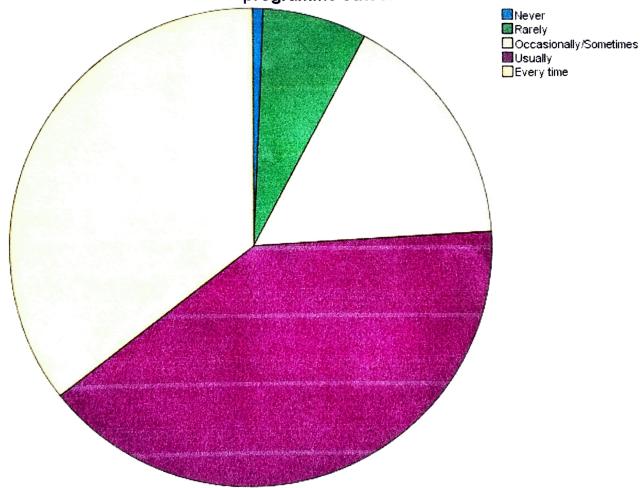




Teachers inform	you about	your expected co	mpetencies,	course outcomes and	programme outcomes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	1	.7	.7	.7
	Rarely	10	7.1	7.1	7.8
	Occasionally/Sometimes	23	16.3	16.3	24.1
	Usually	57	40.4	40.4	64.5
	Every time	50	35.5	35.5	100.0
	Total	141	100.0	100.0	

Teachers inform you about your expected competencies, course outcomes and programme outcomes

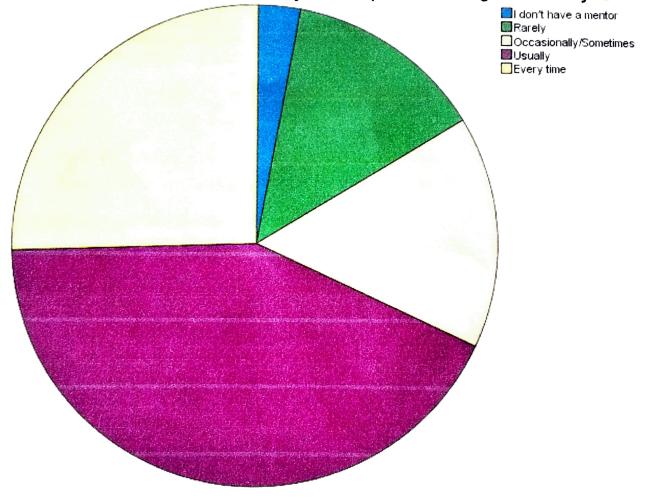




		Le se					
					Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Valid	I don't have a mentor	4	2.8	2.8	2.5		
	Rarely	19	13.5	13.5	16.		
	Occasionally/Sometimes	22	15.6	15.6	31.		
	Usually	60	42.6	42.6	74		
	Every time	36	25.5	25.5	100		
	Total	141	100.0	100.0			

Your mentor does a necessary follow-up with an assigned task to you

Your mentor does a necessary follow-up with an assigned task to you

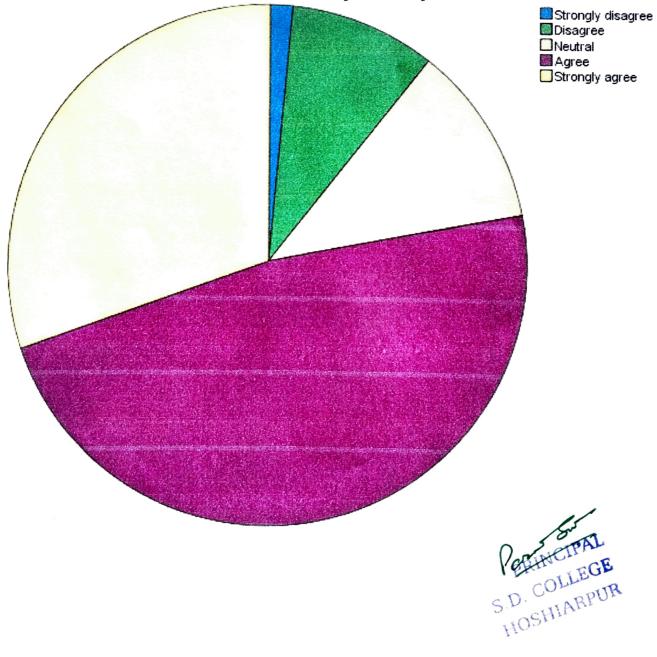




Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

					A CONTRACTOR OF THE OWNER OWNER OF THE OWNER OWNE
		F			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Strongly disagree	2	1.4	1.4	1.4
	Disagree	13	9.2	9.2	10.6
	Neutral	16	11.3	11.3	22.0
	Agree	67	47.5	47.5	69.5
	Strongly agree	43	30.5	30.5	100.0
	Total	141	100.0	100.0	

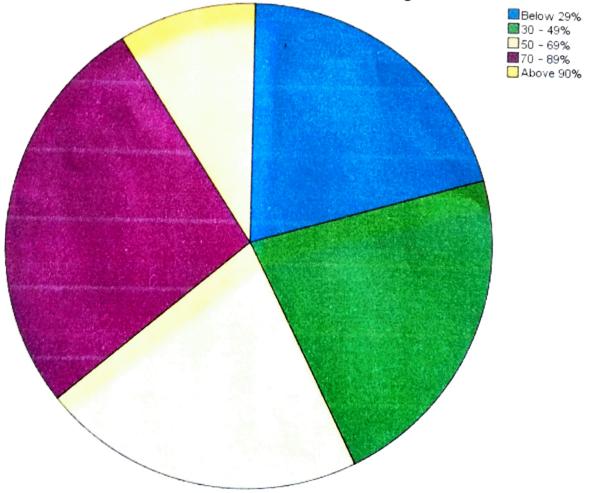
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

	teaching									
		Frequency	Percent	Valid Percent	Cumulative Percent					
Valid	Below 29%	29	20.6	20.6	20.6					
	30 - 49%	31	22.0	22.0	42.6					
	50 - 69%	30	21.3	21.3	63.8					
	70 - 89%	38	27.0	27.0	90.8					
	Above 90%	13	9.2	9.2	100.0					
	Total	141	100.0	100.0						

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

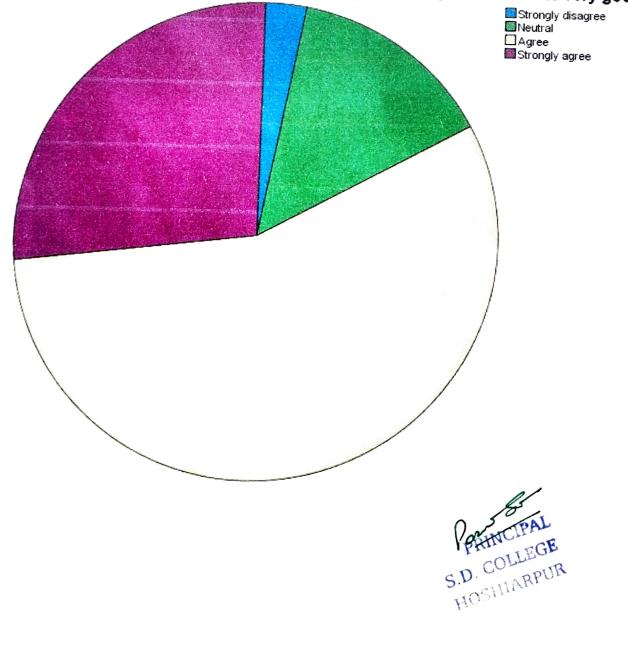




			ery good	
	Frequency			Cumulative
	riequency	Percent	Valid Percent	Percent
Valid Strongly disagree	4	2.8	2.8	2.8
Neutral	20	14.2	14.2	17.0
Agree	79	56.0	56.0	73.0
Strongly agree	38	27.0	27.0	100.0
Total	141	100.0	100.0	100.0

The overall quality of teaching-learning process in your institute is very good

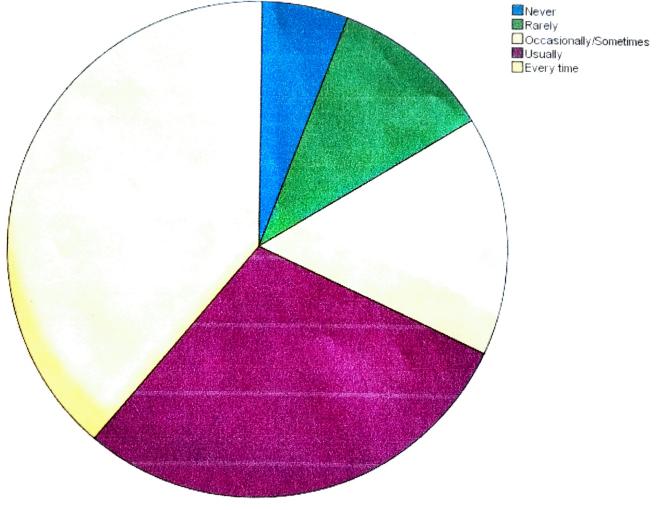
The overall quality of teaching-learning process in your institute is very good



	Descriptive Statistics						
-	N	Mean	Std. Deviation	Skewr	ness		
How much of the syllabus was covered in the class?	Statistic	Statistic	Statistic	Statistic	Std. Error		
How well did the teachers prepare for the classes?	141	2.518	1.4273	597	.2		
How well were the teachers able to communicate	141	3.142	.6390	-1.131	.2		
The teacher's approach to teaching can best be	141	3.135	.8962	451	.2		
described as	141	2.816	.9607	308			
Fairness of the internal evaluation process by the				.000			
teachers.	141	3.149	.8361	-1.106			
Was your performance in assignments discussed							
with you	141	3.199	1.0297	-1.364			
The institute takes active interest in promoting							
internship, student exchange, field visit opportunities	1 4 1	0 550	1 0000				
for students.	141	2.553	1.3062	450			
The teaching and mentoring process in your							
institution facilitates you in cognitive, social and	141	2 6 9 9	0.001				
emotional growth.	141	2.688	.9421	844			
The institution provides multiple opportunities to							
learn and grow.	141	2.979	.7880	673			
Teachers inform you about your expected							
competencies, course outcomes and programme	141	3.028	.9331	000			
outcomes		0.020	.9331	806			
Your mentor does a necessary follow-up with an							
assigned task to you	141	2.745	1.0717	709			
The teachers illustrate the concepts through							
examples and applications.	141	3.199	.9578	-1.102			
The teachers identify your strengths and encourage							
you with providing right level of challenges	141	3.113	3 1.1154	-1.136			
Teachers are able to identify your weaknesses and							
help you to overcome them	141	2.85	1 1.2126	856	5		
The institution makes effort to engage students in the							
monitoring, review and continuousquality	141	2.94	3	832			
improvement of the teaching learning process			.//390	032	•		
The institute/ teachers use student centric methods,							
such as experiential learning, participative learning							
and problem solving methodologies for enhancing	141	2.87	2 1.1330	-1.120			
learning experiences							
Teachers encourage you to participate in							
extracurricular activities	141	3.24	8 .7852	2 -1.189	Э		
Efforts are made by the institute/ teachers to							
inculcate soft skills, life skills and employability skills	14	2.96	.959	396	3		
to make you ready for the world of work	'-	2.90	.505		-		
What percentage of teachers use ICT tools such as							
CD projector, Multimedia, etc. while teaching	14	1 1.82	1.288	9 .01	2		
ACD projector, Multimedia, etc. while teaching The overall quality of teaching-learning process in							
your institute is very good	14	1 3.04	.818	3 -1.34	9		

	Teachers are able to identify your weaknesses and help you to overcome them							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Never	8	5.7	5.7	5.7			
	Rarely	15	10.6	10.6	16.3			
	Occasionally/Sometimes	22	15.6	15.6	31.9			
	Usually	41	29.1	29.1	61.0			
	Every time	55	39.0	39.0	100.0			
	Total	141	100.0	100.0				

Teachers are able to identify your weaknesses and help you to overcome them

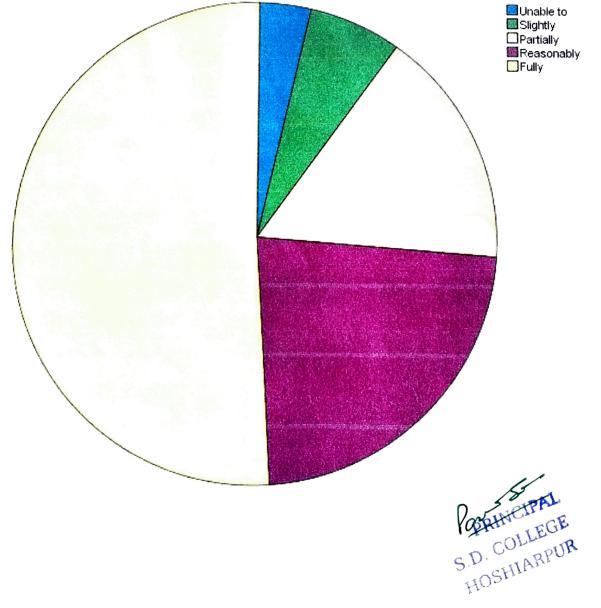




	challenges							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Unable to	5	3.5	3.5	3.5			
	Slightly	9	6.4	6.4	9.9			
	Partially	23	16.3	16.3	26.2			
	Reasonably	32	22.7	22.7	48.9			
	Fully	72	51.1	51.1	100.0			
	Total	141	100.0	100.0				

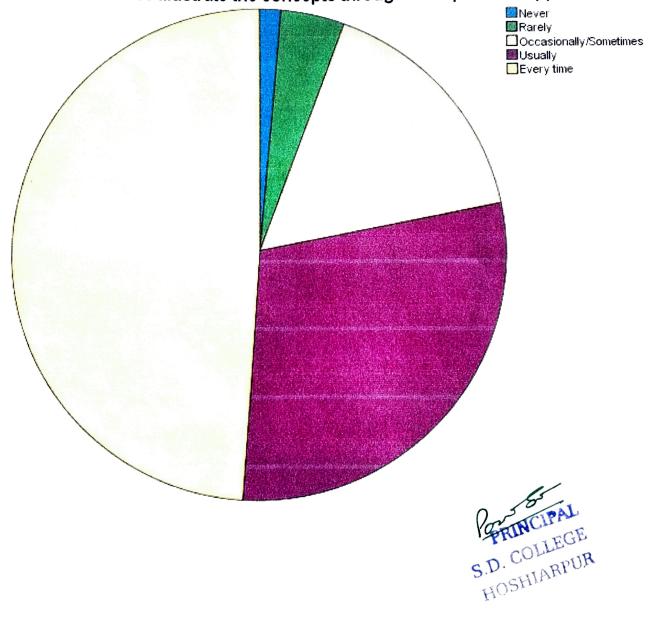
The teachers identify your strengths and encourage you with providing right level of

The teachers identify your strengths and encourage you with providing right level of challenges



r	The teachers illustrate the concepts through examples and applications.								
					Cumulative				
		Frequency	Percent	Valid Percent	Percent				
Valid	Never	2	1.4	1.4	1.4				
	Rarely	6	4.3	4.3	5.7				
	Occasionally/Sometimes	23	16.3	16.3	22.0				
	Usually	41	29.1	29.1	51.1				
	Every time	69	48.9	48.9	100.0				
	Total	141	100.0	100.0					

The teachers illustrate the concepts through examples and applications.

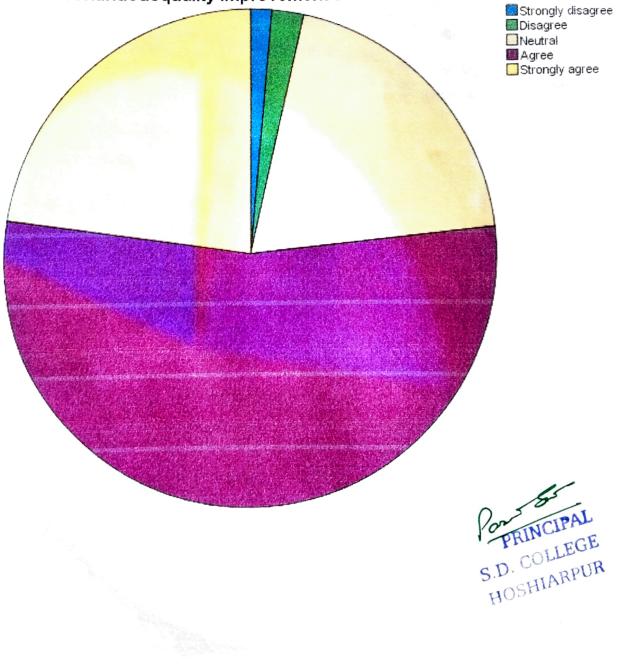


The institution makes effort to engage students in the monitoring, review and continuousquality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	1.4	1.4	1.4
	Disagree	3	2.1	2.1	3.5
	Neutral	28	19.9	19.9	23.4
	Agree	76	53.9	53.9	77.3
	Strongly agree	32	22.7	22.7	100.0
	Total	141	100.0	100.0	

improvement of the teaching learning process

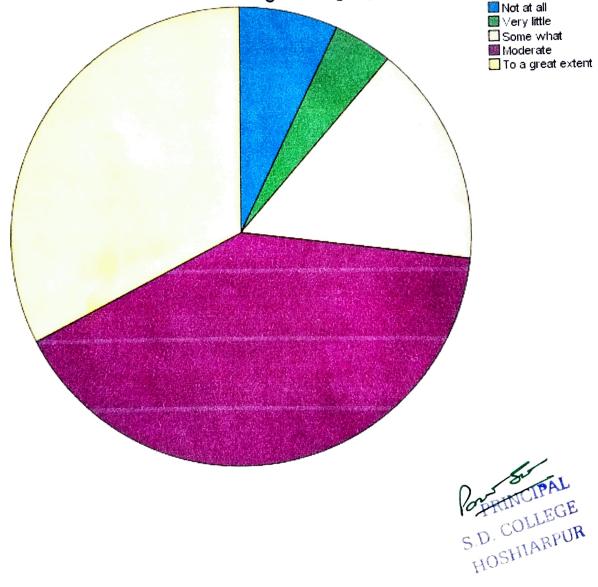
The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

		the second se	CONTRACTOR OF THE OWNER OWNE	A REAL PROPERTY OF THE PARTY OF	
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Not at all	10	7.1	7.1	7.1
	Very little	6	4.3	4.3	11.3
	Some what	22	15.6	15.6	27.0
	Moderate	57	40.4	40.4	67.4
	To a great extent	46	32.6	32.6	100.0
	Total	141	100.0	100.0	

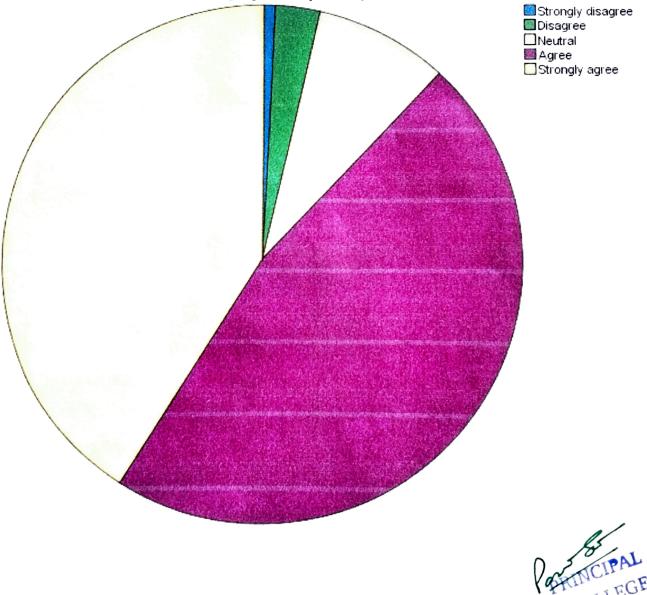
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



	reachers encourage you to participate in extracurricular activities							
					Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Valid	Strongly disagree	1	.7	.7	.7			
	Disagree	4	2.8	2.8	3.5			
	Neutral	12	8.5	8.5	12.1			
	Agree	66	46.8	46.8	58.9			
	Strongly agree	58	41.1	41.1	100.0			
	Total	141	100.0	100.0				

Teachere

Teachers encourage you to participate in extracurricular activities

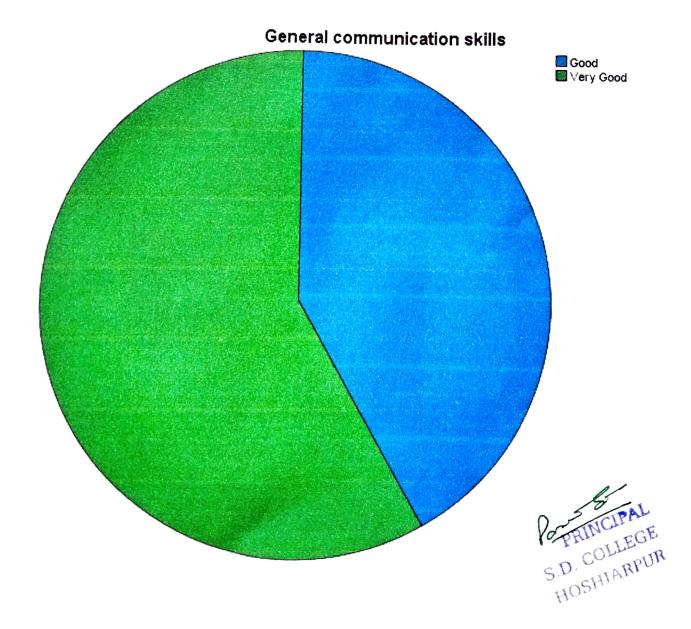


S.D. COLLEGE HOSHIARPUR

Sanatan Dharma College (S.D.College) Hoshiarpur Employer Feedback Analysis 2022-23

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	10	41.7	41.7	41.7
	Very Good	14	58.3	58.3	100.0
	Total	24	100.0	100.0	

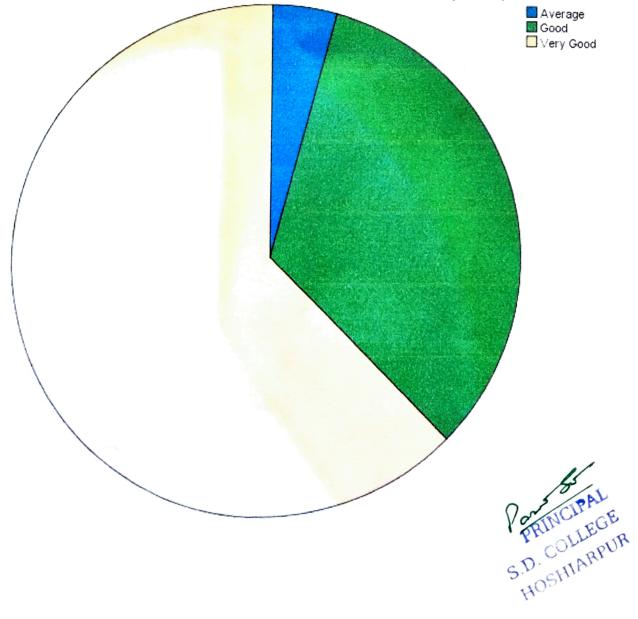
General communication skills



					Complete
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	4.2	4.2	4.2
	Good	8	33.3	33.3	37.5
	Very Good	15	62.5	62.5	100.0
	Total	24	100.0	100.0	100.0

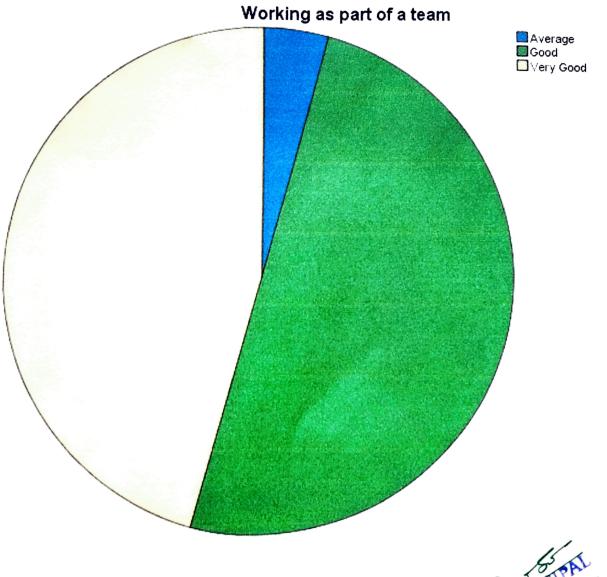
Developing practical solutions to work place problems





Working as part of a team

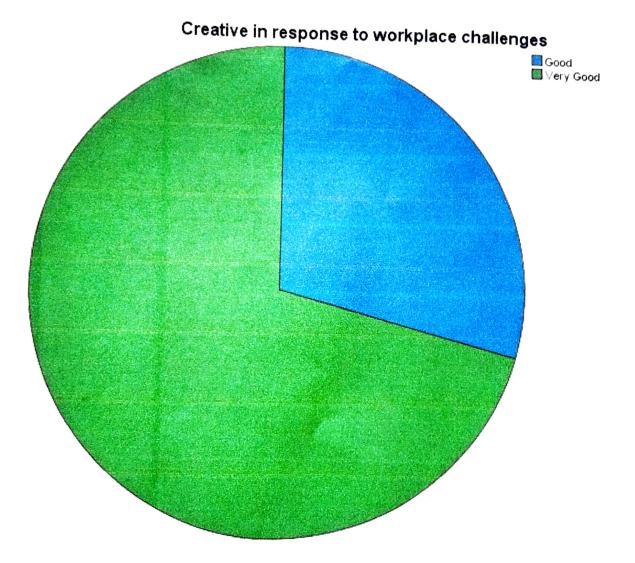
1		1			the same of the second s
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Average	1	4.2	4.2	4.2
	Good	12	50.0	50.0	54.2
	Very Good	11	45.8	45.8	100.0
	Total	24	100.0	100.0	





Creative in response to workplace challenges

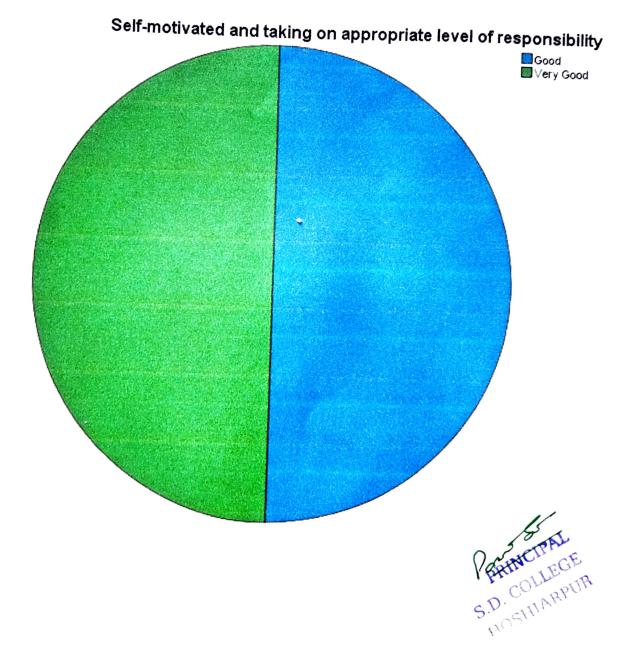
1		1			
		Frequency	Percent	Valid Percent	Cumulative
Valid	Good	7	29.2	29.2	Percent
	Very Good	17	70.8	70.8	29.2
L	Total	24	100.0	100.0	100.0





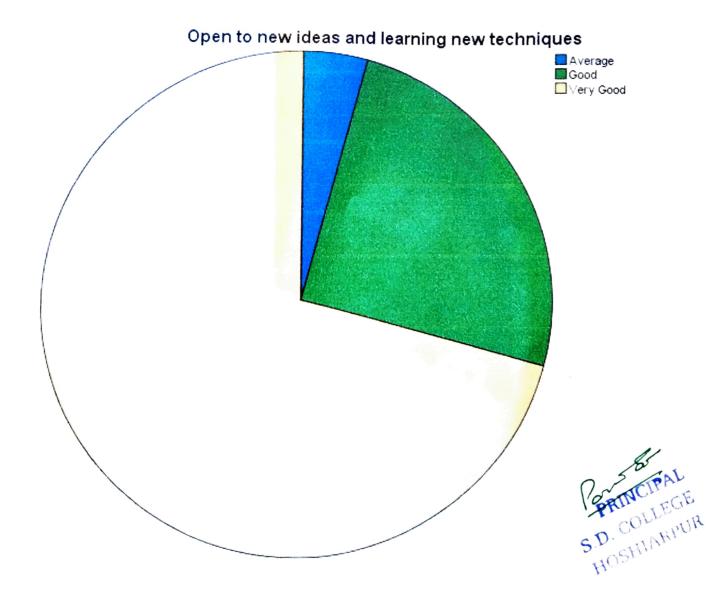
Self-motivated and taking	on appropriate level of responsibility
---------------------------	--

1			ponsibility		
		Frequency	Percent	Valid Percent	Cumulative
Valid	Good			valid Percent	Percent
1 and	0000	12	50.0	50.0	
	Very Good	12	50.0		50.0
1	T		50.0	50.0	100.0
	Total	24	100.0	100.0	
		the second s	A REAL PROPERTY AND A REAL	100.0	

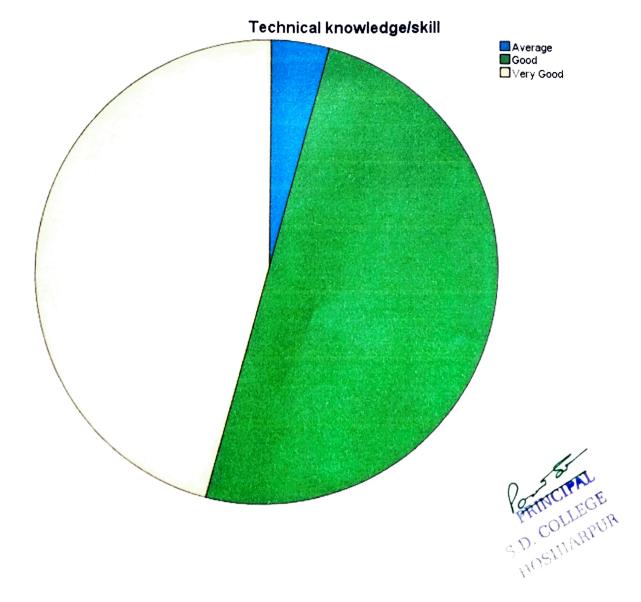


	in the technical and the technical as				
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	4.2	4.2	4.2
	Good	6	25.0	25.0	29.2
	Very Good	17	70.8	70.8	100.0
	Total	24	100.0	100.0	

Open to new ideas and learning new techniques

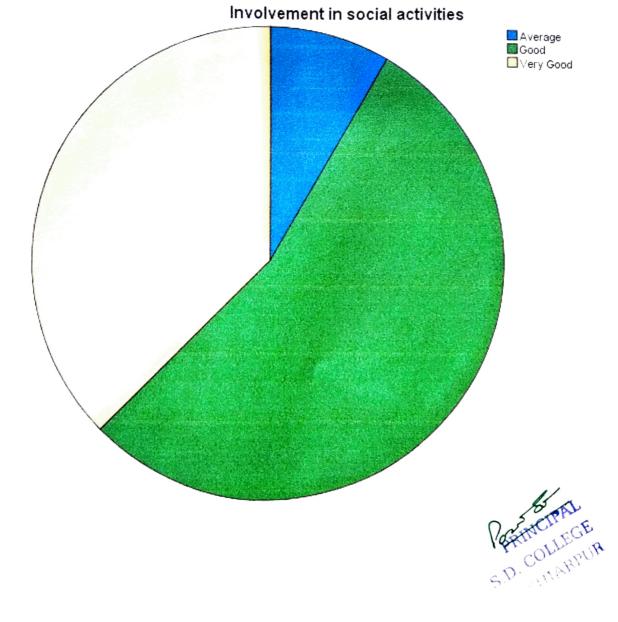


	Technical knowledge/skill								
		Frequency	Percent	Valid Percent	· Cumulative Percent				
Valid	Average	1	4.2	4.2	4.2				
	Good	12	50.0	50.0	54.2				
	Very Good	11	45.8	45.8	100.0				
	Total	24	100.0	100.0					

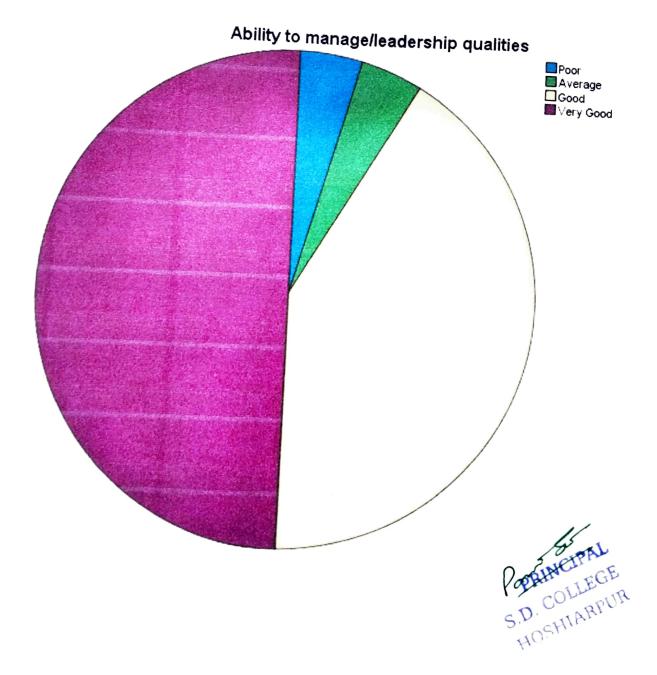


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	2	8.3	8.3	8.3
	Good	13	54.2	54.2	62.5
	Very Good	9	37.5	37.5	100.0
	Total	24	100.0	100.0	

Involvement in social activities

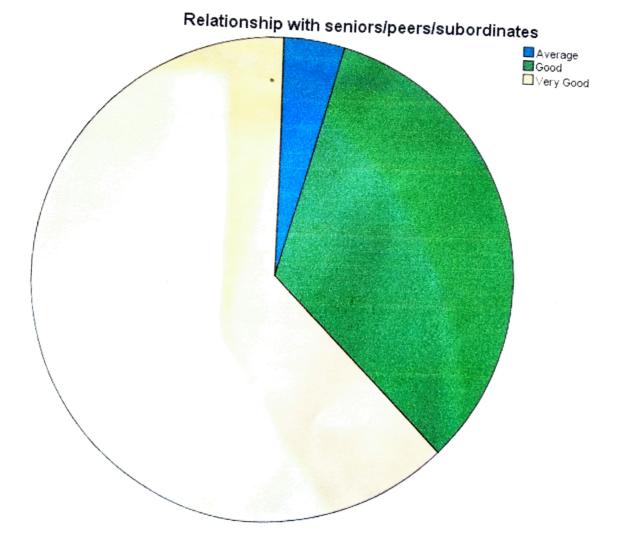


	Ability to manage/leadership qualities						
Valid	Poor	Frequency	Percent	Valid Percent	Cumulative		
	Average	1	4.2 4.2	4.2 4.2	Percent 4.2		
	Good Very Good	10 12	41.7 50.0	41.7	8.3 50.0		
	Total	24	100.0	50.0 100.0	100.0		



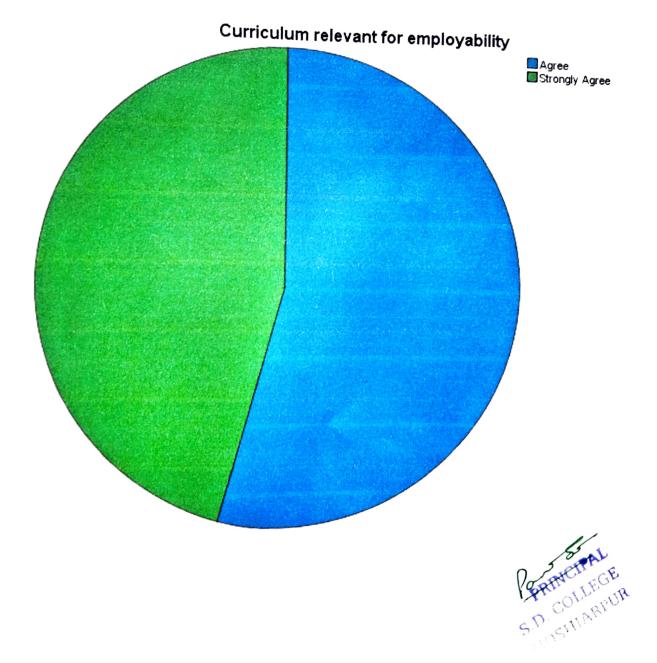
Relationship with seniors/peers/subordinates

1		1			
		Frequency	Percent	Valid Percent	Cumulative
Valid	Average			orcent	Percent
		1	4.2	4.2	
	Good	8	22.2		4.2
		Ŭ	33.3	33.3	37.5
	Very Good	15	62.5	60 F	07.0
	Total		02.0	62.5	100.0
	rotar	24	100.0	100.0	
			and the second second second		



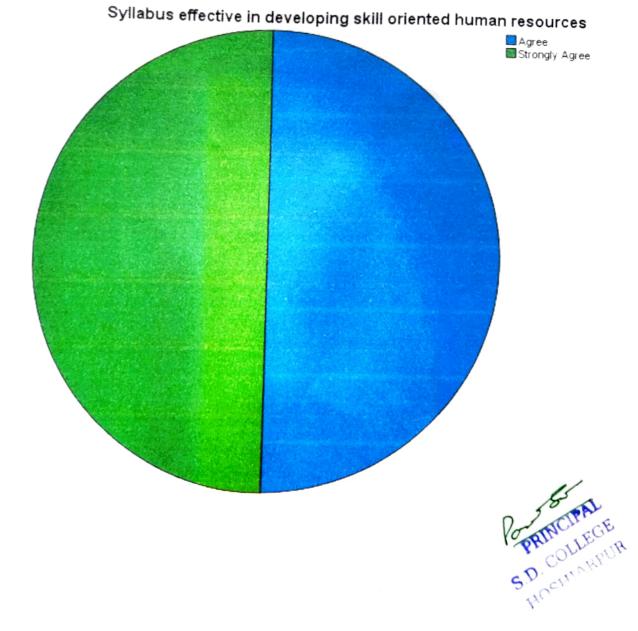


		Curriculum rele	vant for empl	oyability	
Valid	Agree	Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Agree	13	54.2	54.2	54.2
	Total	11	45.8	45.8	100.0
		24	100.0	100.0	



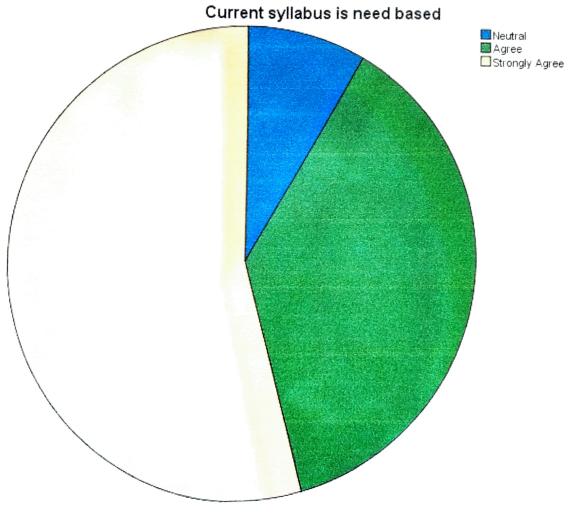
1				lice numan resour	ces
		Frequency	Baraant		Cumulative
Valid	Aaroo	requeriey	Percent	Valid Percent	Percent
V GING	Agree	12	50.0	50.0	50.0
	Strongly Agree	12	50.0	50.0	
	Total	24	100.0		100.0
		24	100.0	100.0	

Syllabus effective in developing skill oriented human resources



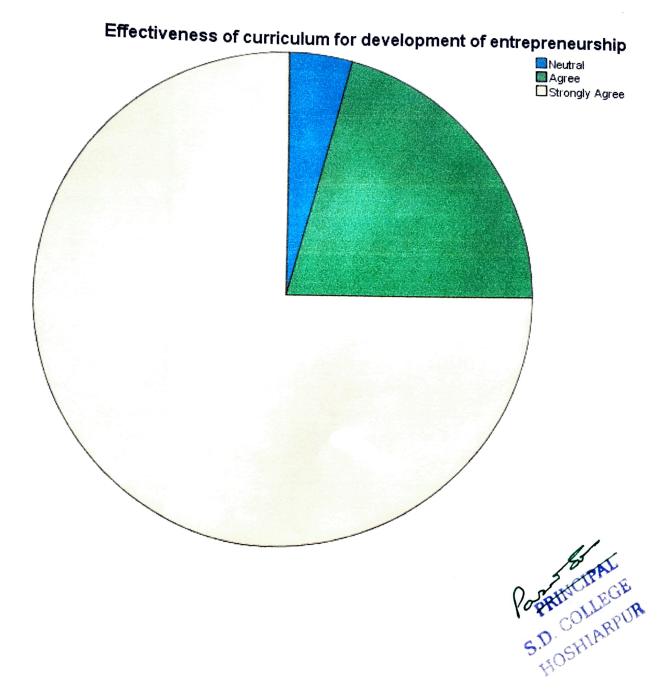
1		s Jindbus is fleed based			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	8.3	8.3	8.3
	Agree	9	37.5	37.5	45.8
	Strongly Agree	13	54.2	54.2	100.0
	Total	. 24	100.0	100.0	

Current syllabus is need based



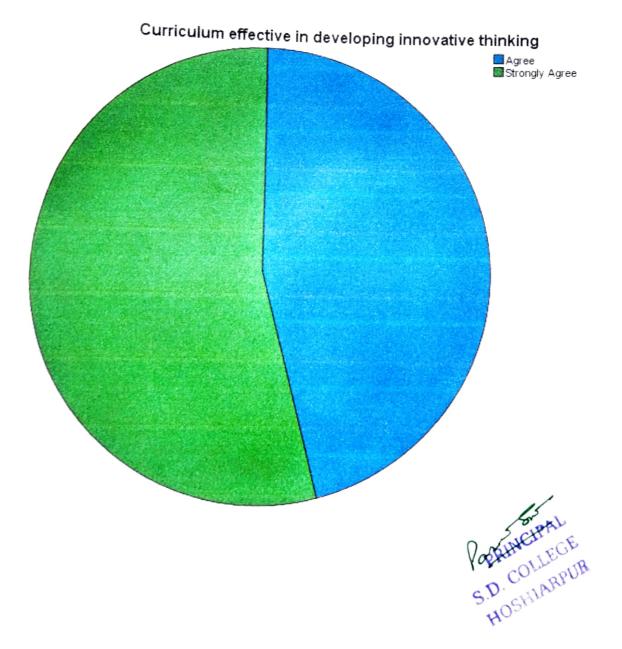


Effectiveness of curriculum for development of entrepreneurship							
Valid	Neutral	Frequency	Percent	Valid Percent	ship Cumulative Percent		
	Agree	1	4.2	4.2	4.2		
	Strongly Agree	5	20.8	20.8	25.0		
	Total	18	75.0	75.0	100.0		
	, otal	24	100.0	100.0			



Curriculum effective in developing innovative thinking

1			i i i i i i i i i i i i i i i i i i i		
Valid	Agree	Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Agree	11	45.8	45.8	45.8
	Total	13	54.2	54.2	100.0
		24	100.0	100.0	

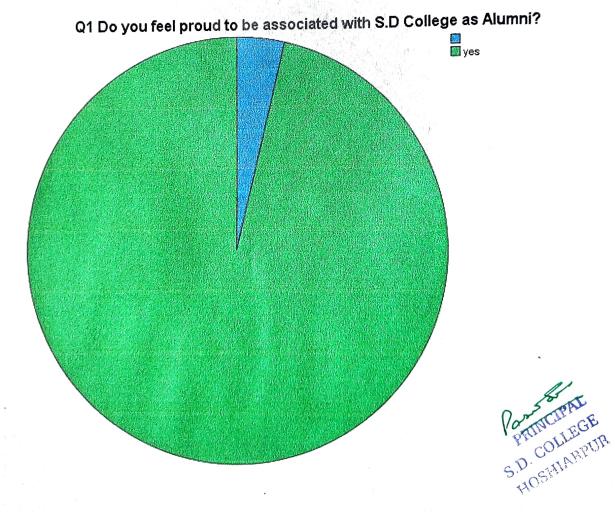


Sanatan Dharma College (S.D.College) Deep Nagar Hoshiarpur

Feed-Back Alumni Year: 2022-23

	Q1 Do you feel proud to be associated with S.D Conege up that						
			0		Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Nil		1	3.7	3.7	3.7		
	yes	26	96.3	96.3	100.0		
	Total	27	100.0	100.0			

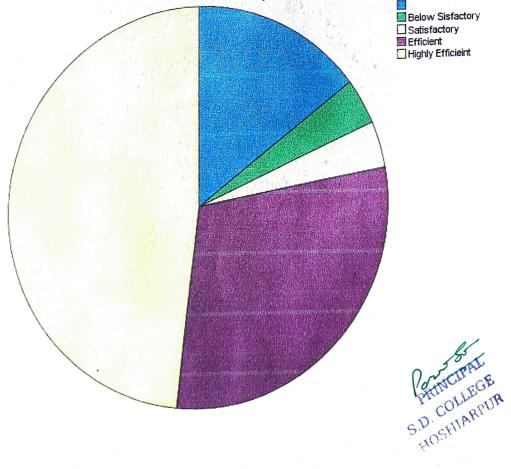
Q1 Do you feel proud to be associated with S.D College as Alumni?



2. Ho	w do you rate developm	ient activities of	yamsou sy		
					Cumulative
		Frequency	Percent	Valid Percent	Percent
		4	14.8	14.8	14.8
Nil	Delaw Siefectory	1	3.7	3.7	18.5
	Below Sisfactory	1	3.7	3.7	22.2
	Satisfactory	8	29.6	29.6	51.9
	Efficient	•	그 관람 방문이다.	40.1	100.0
	Highly Efficieint	13	48.1	48.1	100.0
	Total	27	100.0	100.0	

2. How do you rate development activities organised by college for your overall development.

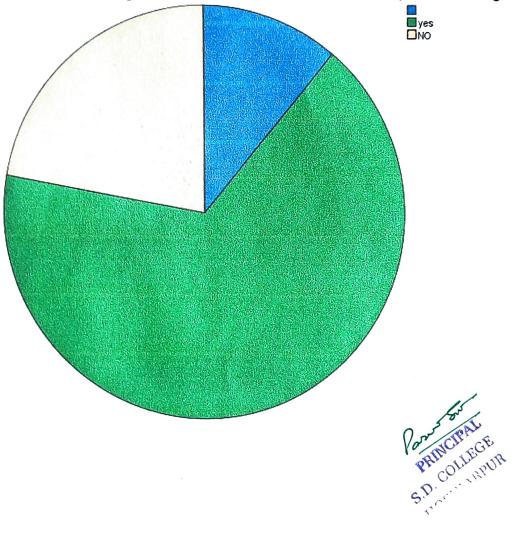
2. How do you rate development activities organised by college for your overall development.



				Cumulative
	Frequency	Percent	Valid Percent	Percent
Nil	3	11.1	11.1	11.1
yes	18	66.7	66.7	77.8
NO	6	22.2	22.2	100.0
Total	27	100.0	100.0	

3. Are you willing to contribute to contribute to the development of college?

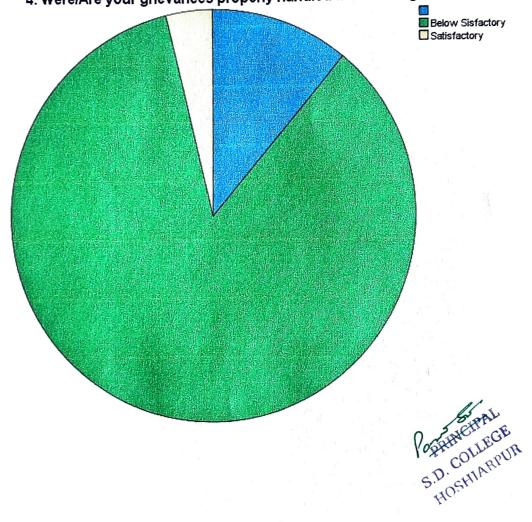
3. Are you willing to contribute to contribute to the development of college?



	4. Words at 1983				Cumulative
		Frequency	Percent	Valid Percent	Percent
Nil		3	11.1	11.1	11.1
	Below Sisfactory	23	85.2	85.2	96.3
	Satisfactory	1	3.7	3.7	100.0
	Total	27	100.0	100.0	

4. Were/Are your grievances properly handled at the college? 4a As a stdent

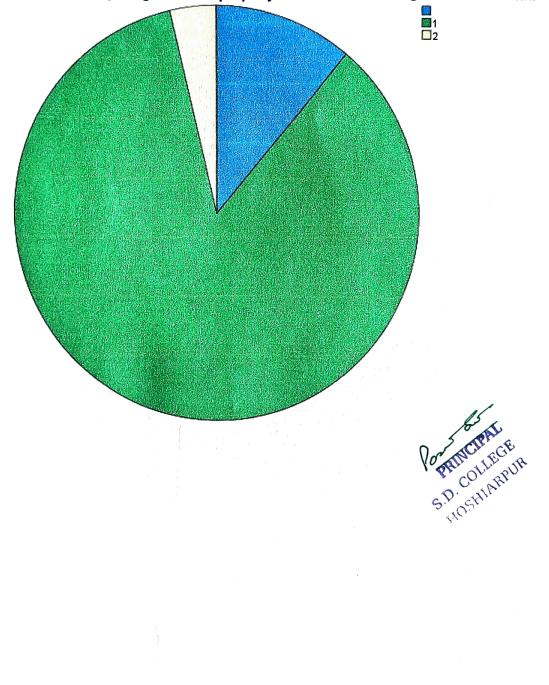
4. Were/Are your grievances properly handled at the college? 4a As a stdent



				Cumulative
	Frequency	Percent	Valid Percent	Percent
Nil	3	11.1	11.1	11.1
1	23	85.2	85.2	96.3
2	1	3.7	3.7	100.0
Total	27	100. 0	100.0	

4. Were/Are your grievances properly handled at the college? 4a As a Alumni

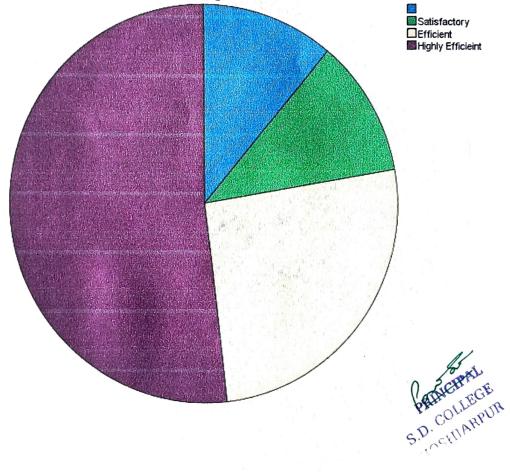
4. Were/Are your grievances properly handled at the college? 4a As a Alumni



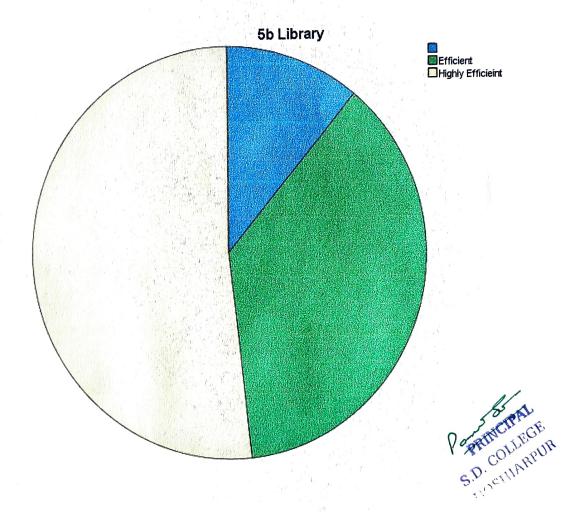
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Nil		3	11.1	11.1	11.1
	Satisfactory	3	11.1	11.1	22.2
	Efficient	7	25.9	25.9	48.1
	Highly Efficieint	14	51.9	51.9	100.0
	Total	27	100.0	100.0	

5. Rate the adequacy of the following as they were during your tenure as a student at S.D College: 5a Laboratries& Equipment

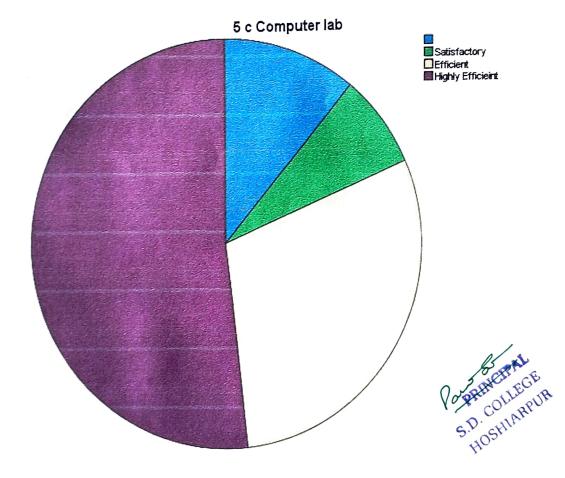
5. Rate the adequacy of the following as they were during your tenure as a student at S.D College: 5a Laboratries& Equipment



5b Library							
				Cumulative			
	Frequency	Percent	Valid Percent	Percent			
Nil	3	11.1	11.1	11.1			
Efficient	10	37.0	37.0	48.1			
Highly Efficieint	14	51.9	51.9	100.0			
Total	27	100.0	100.0				



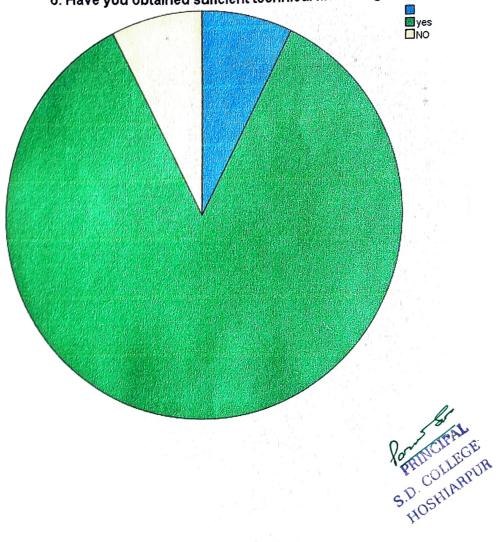
	5 c Computer lab							
					Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Nil		3	11.1	11.1	11.1			
	Satisfactory	2	7.4	7.4	18.5			
	Efficient	8	29.6	29.6	48.1			
	Highly Efficieint	14	51.9	51.9	100.0			
	Total	27	100.0	100.0				



				Cumulative
	Frequency	Percent	Valid Percent	Percent
Nil	2	7.4	7.4	7.4
yes	23	85.2	85.2	92.6
NO	2	7.4	7.4	100.0
Total	27	100.0	100.0	

6. Have you obtained suficient technical knowledge at S D college

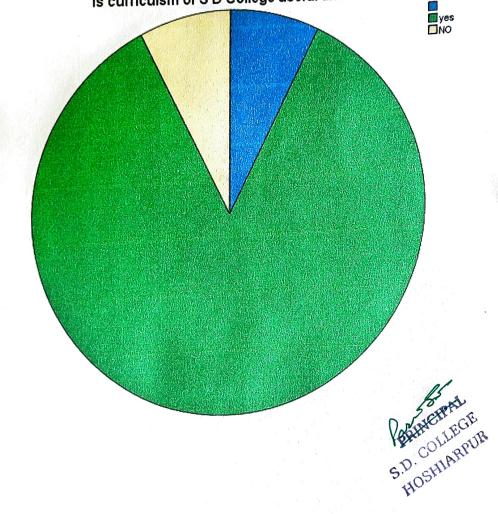




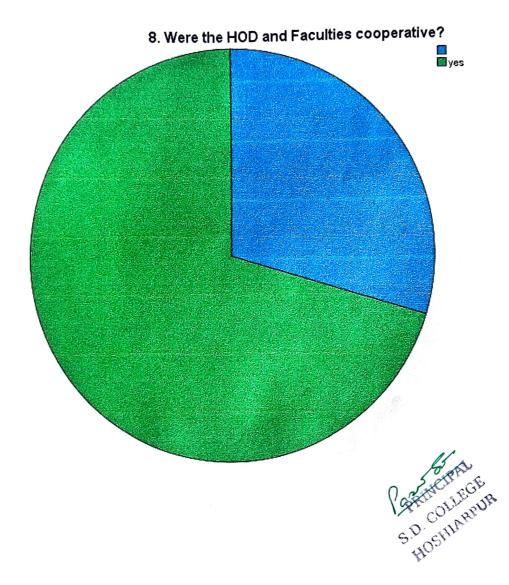
		Frequency	Percent	Valid Percent	Cumulative Percent
Nil		2	7.4	7.4	7.4
	yes	23	85.2	85.2	92.6
	NO	2	7.4	7.4	100.0
a A AREA	Total	27	100.0	100.0	

is curriculsm of S D College useful and relevant at present job





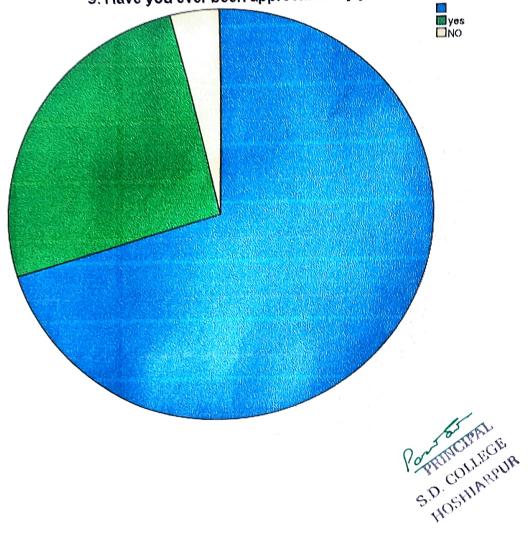
	8. Were the HOD and Faculties cooperative?							
					Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Nil		8	29.6	29.6	29.6			
	yes	19	70.4	70.4	100.0			
	Total	27	100.0	100.0				



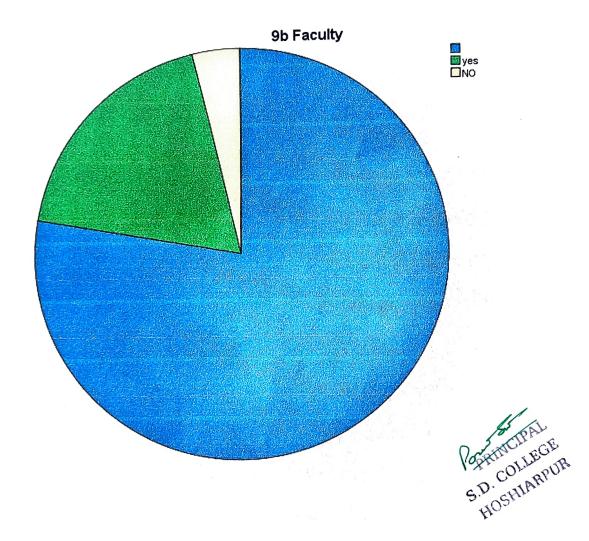
	st have you ever been appreciated by your a a company						
					Cumulative		
		Frequency	Percent	Valid Percent	Percent		
Nil		19	70.4	70.4	70.4		
	yes	7	25.9	25.9	96.3		
	NO	1	3.7	3.7	100.0		
	Total	27	100.0	100.0			



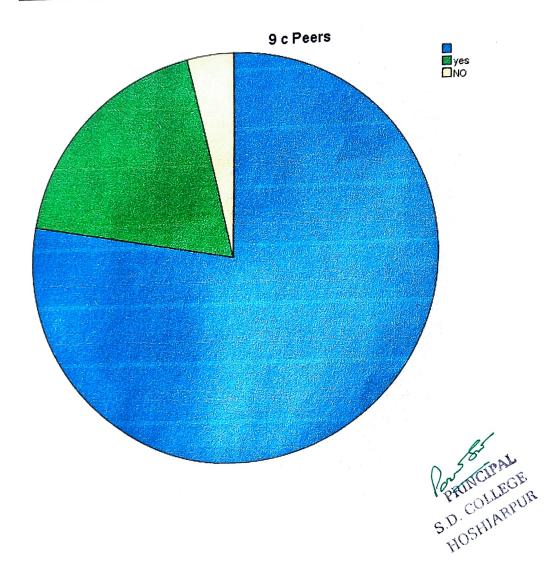




÷	9b Faculty							
					Cumulative			
ļ		Frequency	Percent	Valid Percent	Percent			
	Nil	21	77.8	77.8	77.8			
	yes	5	18.5	18.5	96.3			
	NO	1	3.7	3.7	100.0			
	Total	27	100.0	100.0				



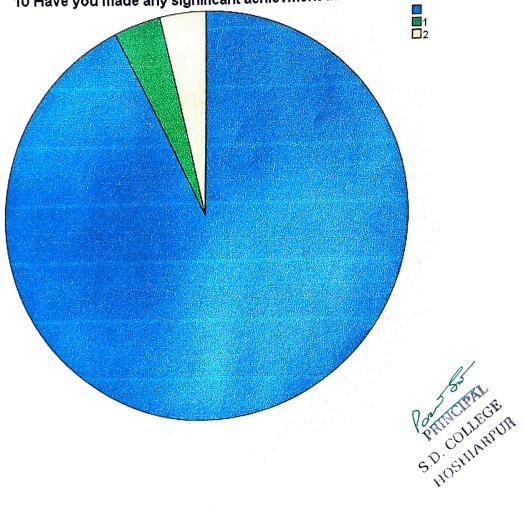
			9 c Peers		
ſ					Cumulative
		Frequency	Percent	Valid Percent	Percent
ł	Nil	21	77.8	77.8	77.8
	yes	5	18.5	18.5	96.3
		1	3.7	3.7	100.0
	NO		100.0	100.0	
	Total	27	100.0		



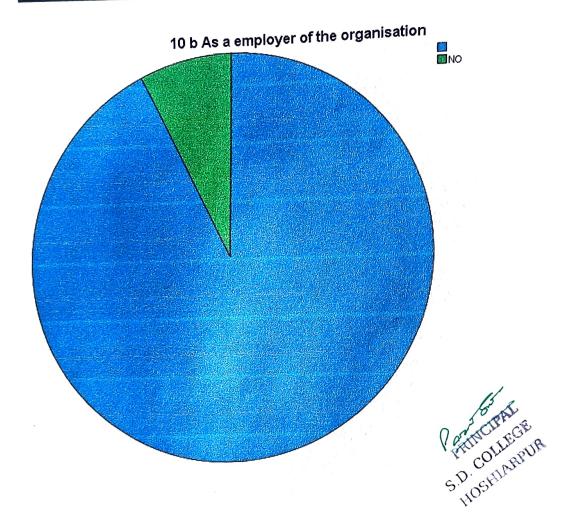
				Cumulative
	Frequency	Percent	Valid Percent	Percent
Nil	25	92.6	92.6	92.6
1	1	3.7	3.7	96.3
2	1	3.7	3.7	100.0
Total	27	100.0	100.0	

10 Have you made any significant achievment as 10 a Student od S.D college

10 Have you made any significant achievment as 10 a Student od S.D college



	10 b As a employer of the organisation								
٢					Cumulative				
		Frequency	Percent	Valid Percent	Percent				
ł			92.6	92.6	92.6				
	Nil	25	92.0	7.4	100.0				
	NO	2	7.4						
	Total	27	100.0	100.0					



	11. Most	memorable mo	ment in the co	Jiege	Cumulative
					Percent
		Frequency	Percent	Valid Percent	
		18	66.7	66.7	66.7
Nil				3.7	70.4
	ALL MOMENTS WERE	1	3.7	3.7	
	MEMORABLE.				
	AS THEY GIVE MUCH				74.1
	RESPECT TO ME AND MY	1	3.7	3.7	/4.1
	PARENTS ON WINNING				
	MEDAL.			3.7	77.8
	CANTEEN	1	3.7		81.5
	CLASS	1	3.7	3.7	85.2
	DISTT TOPPER	1	3.7	3.7	80.2
	FRIENDS ARE THE ONE WHO		2		
				3.7	88.9
	MAKE YOUR COLLEGE AND	1	3.7	5.7	
	SCHOOL LIFE AMAZING. I				
	MISS				~~~~
	WHEN WE HAD JOINED THE	1	3.7	3.7	92.6
	NSS CAMP IN 2004				
	WHEN WE HAVE JOINED THE	1	3.7	3.7	96.3
	NSS CAMP IN 2004.				
	YOUTH FESTIVAL	1	3.7	3.7	100.0
	Total	27	100.0	100.0	

11 Most memorable moment in the college

12. suggestions for development

				Cumulative
	Frequency	Percent	Valid Percent	Percent
Nil	22	81.5	81.5	81.5
CURRICULUM ACTIVITIES	1	3.7	3.7	85.2
KEEP IT THAT WAY	1	3.7	3.7	88.9

REALHELTAL S.D. COLLEGE HOSHLARPUR

				1
LETCHILDREN EXPLORE NEW THINGS. ADD ACTIVITIES AND TRIPS AS WE	1	3.7	3.7	92.6
NO SUGGESTIONS REQUIRED , AS EVERYTHING IS WELL.	1	3.7	3.7	96.3
STUDENT PEERING AS WELL AS GENERAL AWARENESS	1	3.7	3.7	100.0
TOWARDS EDUCATION	27	100.0	100.0	



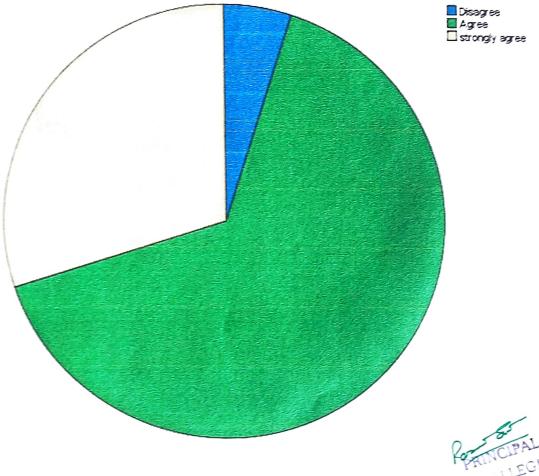
Sanatan Dharma College (S.D.College) Hoshiarpur

Teacher Feedback analsis

Syllabus is suitable to the course.

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Disagree	1	2.8	5.0	5.0
	Agree	13	36.1	65.0	70.0
	strongly agree	6	16.7	30.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

Syllabus is suitable to the course.





					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	15	41.7	75.0	75.0
	strongly agree	5	13.9	25.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

College strives for Hollstic development of Students through Curriculum Enrichment.

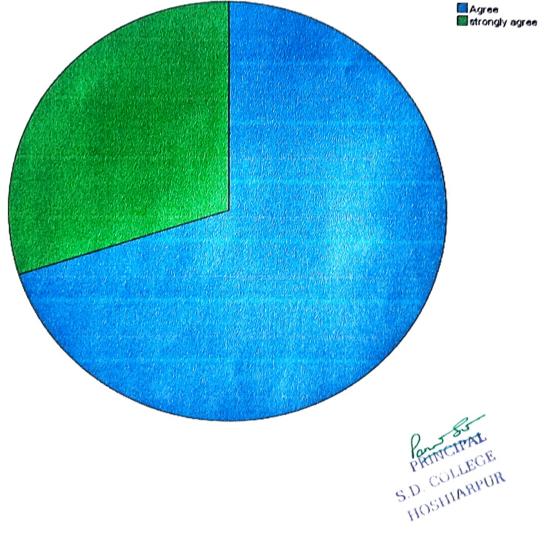
College strives for Holistic development of Students through Curriculum Enrichment.



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	14	38.9	70.0	70.0
	strongly agree	6	16.7	30.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

Aims and objective of the syllabl are well defined and clear to teachers and students.

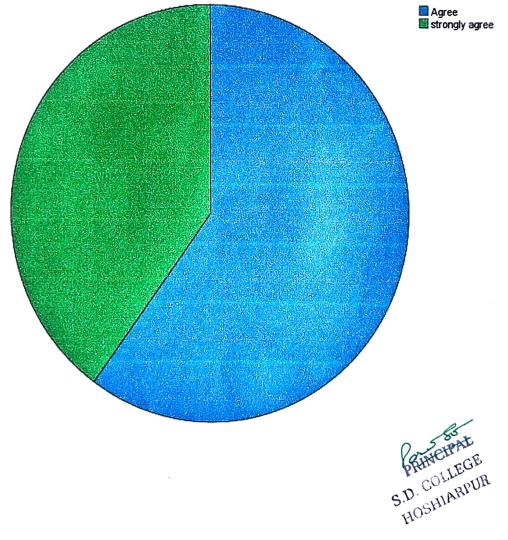




					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	12	33.3	60.0	60.0
	strongly agree	8	22.2	40.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0	4.4	

The College has appropriate feedback system to enhance the learning effectiveness

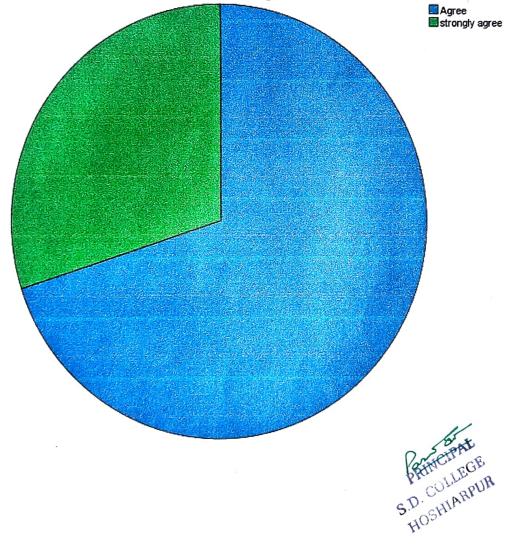




					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	14	38.9	70.0	70.0
	strongly agree	6	16.7	30.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

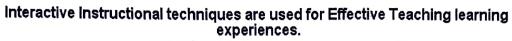
Institution has a well-structured organised guidance & Counselling system.

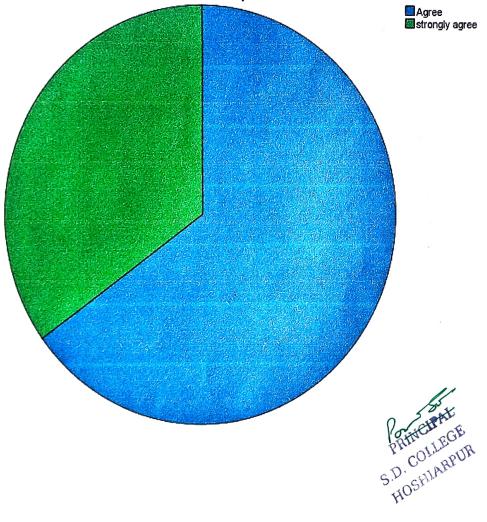




		E			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	13	36.1	65.0	65.0
	strongly agree	7	19.4	35.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

Interactive Instructional techniques are used for Effective Teaching learning experiences.

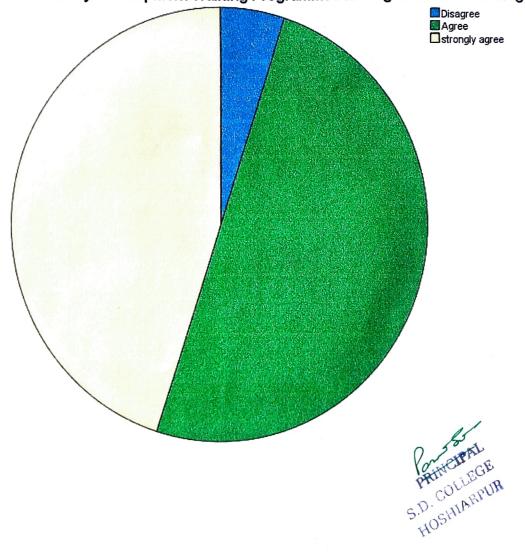




		_			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Disagree	1	2.8	5.0	5.0
	Agree	10	27.8	50.0	55.0
	strongly agree	9	25.0	45.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

Faculty Development Training Programmes are organised in the college

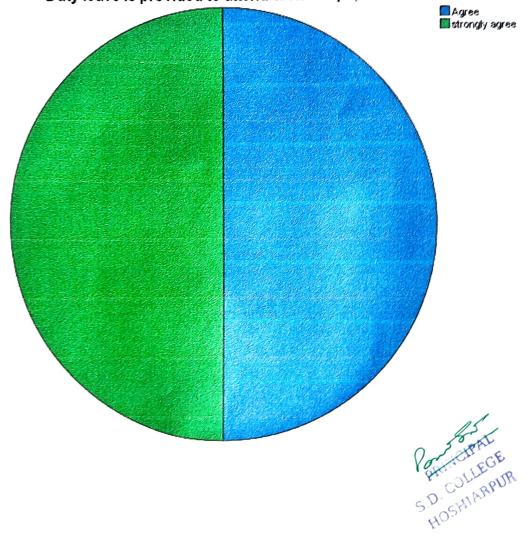
Faculty Development Training Programmes are organised in the college



					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	10	27.8	50.0	50.0
	strongly agree	10	27.8	50.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

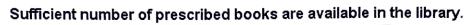


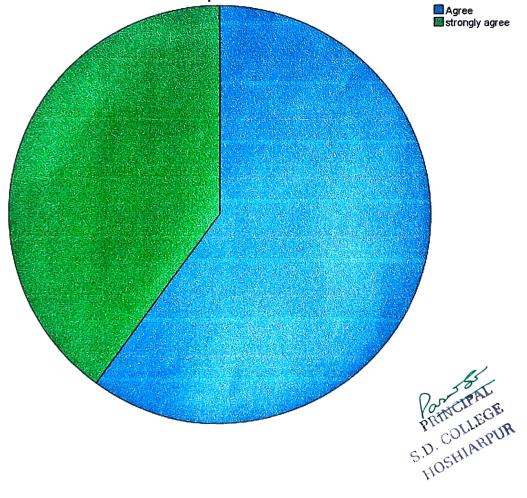




					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	12	33.3	60.0	60.0
	strongly agree	8	22.2	40.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

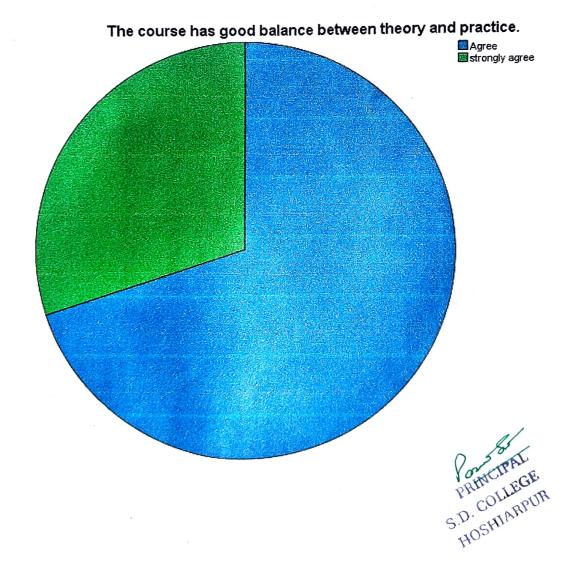
Sufficient number of prescribed books are available in the library.





					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	14	38.9	70.0	70.0
	strongly agree	6	16.7	30.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		



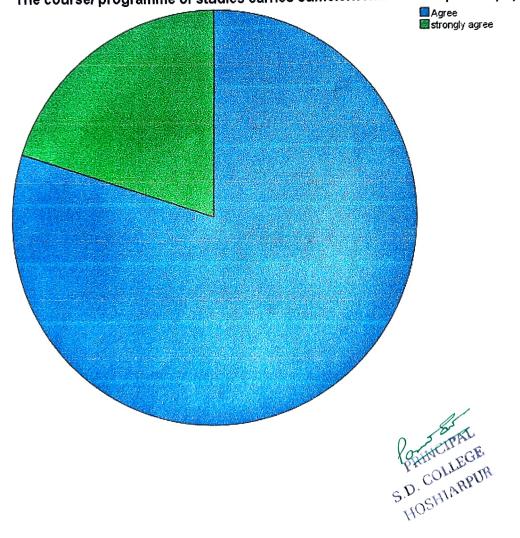


					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	16	44.4	80.0	0.08
	strongly agree	4	11.1	20.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

The course/ programme of studies carries sufficient number of optional papers.

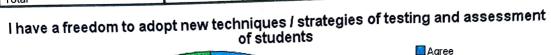
t

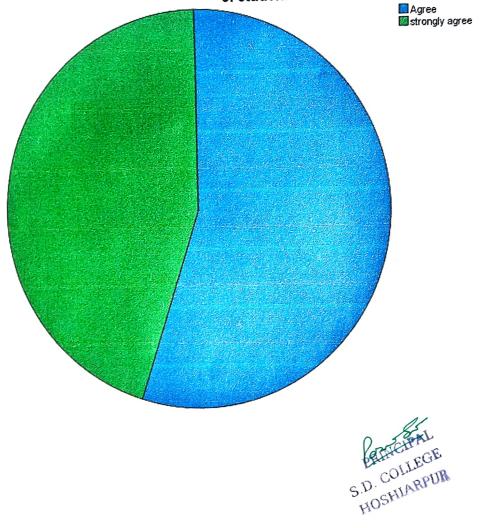
The course/ programme of studies carries sufficient number of optional papers.



Thurse a					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	11	30.6	55.0	55.0
	strongly agree	9	25.0	45.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total	-,	36	100.0		

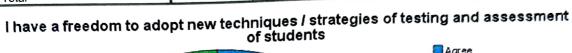
I have a freedom to adopt new techniques / strategies of testing and assessment of students

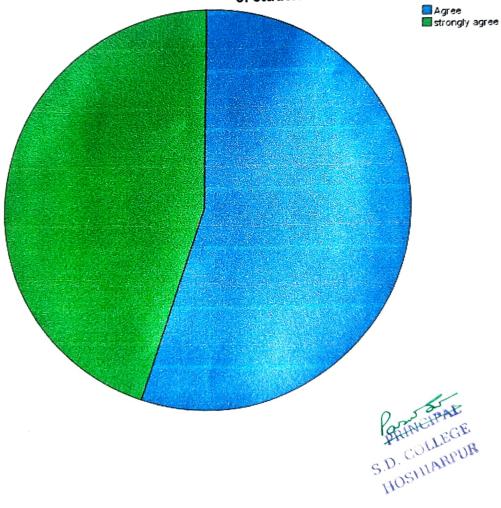




		teeningues / a			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	11	30.6	55.0	55.0
	strongly agree	9	25.0	45.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

I have a freedom to adopt new techniques / strategies of testing and assessment of students

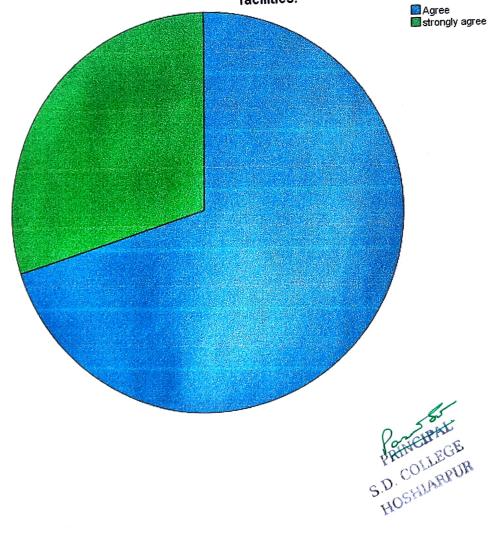




The co	The college provides adequate and smooth support for projects and research							
					Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Valid	Agree	14	38.9	70.0	70.0			
Valid	strongly agree	6	16.7	30.0	100.0			
	Total	20	55.6	100.0				
Missing	System	16	44.4					
Total		36	100.0					

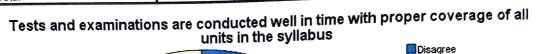
The college provides adequate and smooth support for projects and research facilities.

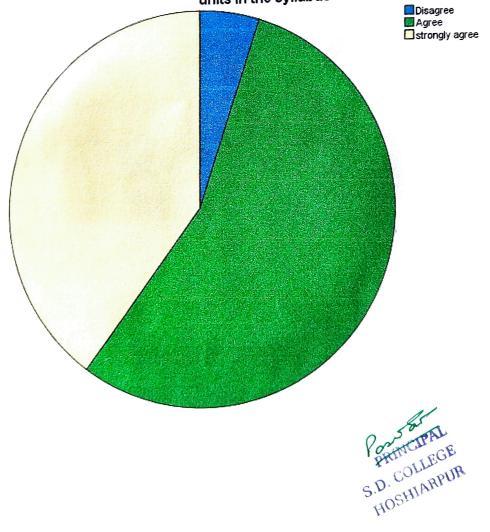
The college provides adequate and smooth support for projects and research facilities.



syllabus						
					Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	Disagree	1	2.8	5.0	5.0	
	Agree	11	30.6	55.0	60.0	
	strongly agree	8	22.2	40.0	100.0	
	Total	20	55.6	100.0		
Missing	System	16	44.4			
Total		36	100.0			

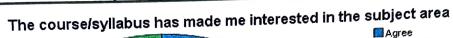
Tests and examinations are conducted well in time with proper coverage of all units in the

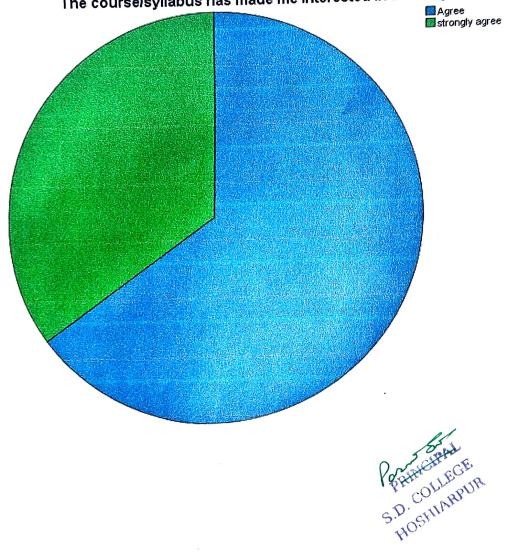




					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	13	36.1	65.0	65.0
V Guild	strongly agree	7	19.4	35.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

The course/syllabus has made me interested in the subject area

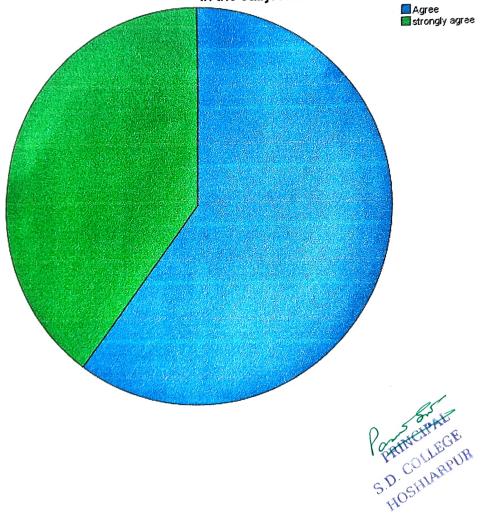




New York Contract of the Party of the	area.							
		_			Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Valid	Agree	12	33.3	60.0	60.0			
	strongly agree	8	22.2	40.0	100.0			
	Total	20	55.6	100.0				
Missing	System	16	44.4					
Total		36	100.0					

The course / programme of this subject increased my knowledge and perspective in the subject

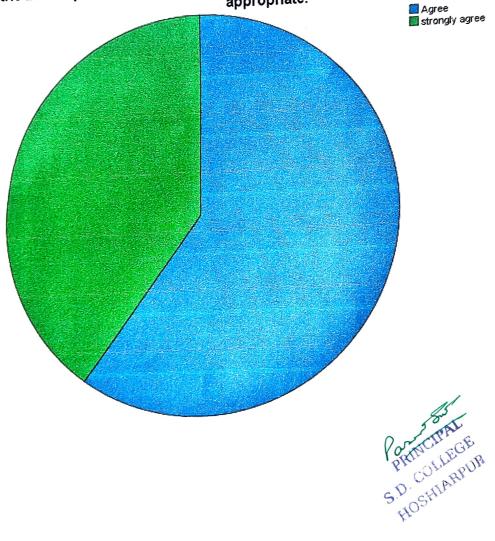
The course / programme of this subject increased my knowledge and perspective in the subject area.



the books prescribed / listed as reference materials are relevant, updated are en-						
					Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	Agree	12	33.3	60.0	60.0	
Valid	strongly agree	8	22.2	40.0	100.0	
	Total	20	55.6	100.0		
Missing	System	16	44.4			
Total		36	100.0			

the books prescribed / listed as reference materials are relevant , updated and appropriate.

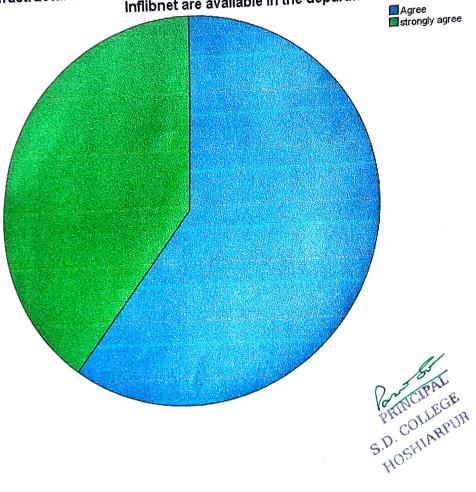




Initiastico		available in	the departme	nt	
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	12	33.3	60.0	60.0
Valid	strongly agree	8	22.2	40.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total	0,000	36	100.0		s resource ce

Infrastructural facilities such as teacher's rooms, class rooms, resource centres , Inflibnet are

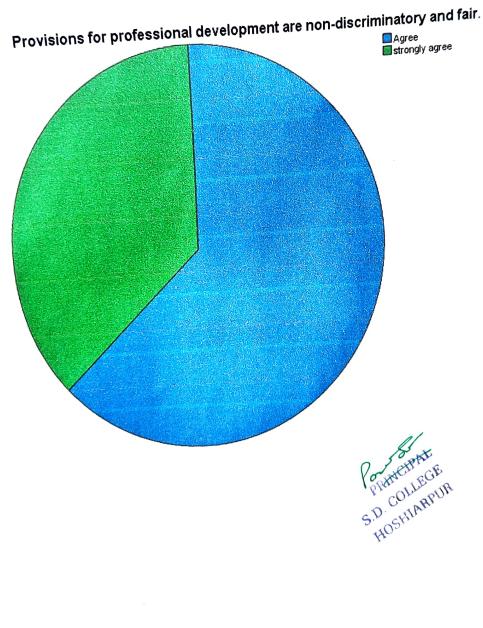
Infrastructural facilities such as teacher's rooms, class rooms, resource centres , Inflibnet are available in the department



					Cumulative
		Frequency	Percent	Valid Percent	Percent
	Agree	12	33.3	63.2	63.2
Valid	strongly agree	7	19.4	36.8	100.0
		19	52.8	100.0	
	Total System	17			
Missing Total	System	36	100.0		

Provisions for professional development are non-discriminatory and fair.

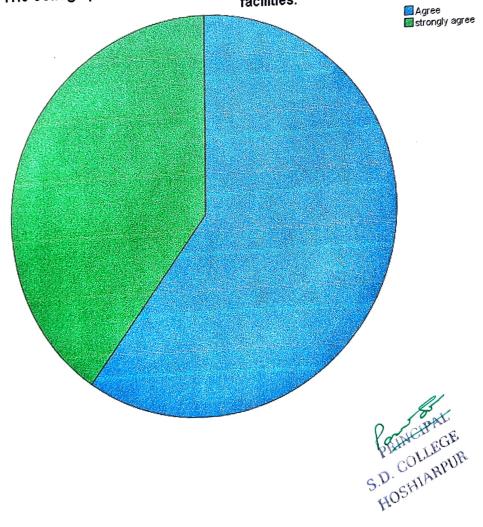
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					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	12	33.3	60.0	60.0
Vana	strongly agree	8	22.2	40.0	100.0
	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total	-,	36	100.0		

The college provides adequate and smooth support for projects and research facilities.

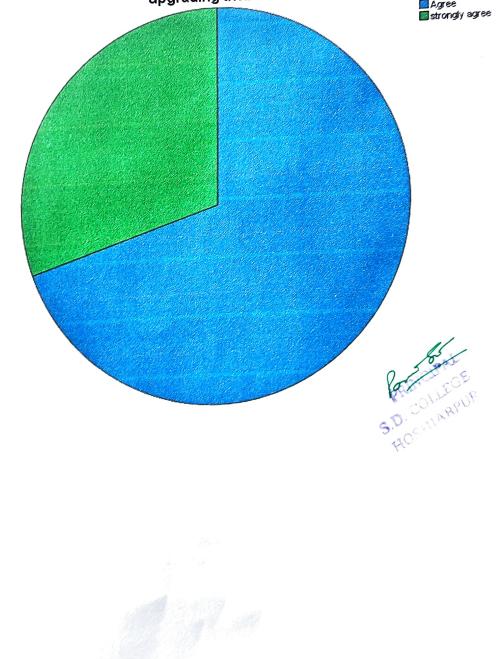
The college provides adequate and smooth support for projects and research facilities.



	and the second se	Skins and	quanneacions		×
		Frequency	Percent	Valid Percent	Cumulative Percent
		riequency	1 Broont	Valid Forvent	I DIDDIR
Valid	Agree	14	38.9	70.0	70.0
	strongly agree	6	16.7	30.0	100.0
17	Total	20	55.6	100.0	
Missing	System	16	44.4		
Total		36	100.0		

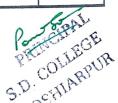
The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.

The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.



Descriptive Statistics				
		Std.		
1	Mean	Deviation	Variance	
	Statistic	Statistic	Statistic	
syllabus is suitable to the course.	3.25	.550	,303	
College strives for Holistic development of Students through Curriculum	3.25	.444	.197	
Enrichment. Aims and objective of the syllabi are well defined and clear to teachers	3.30	,470	.221	
and students. The College has appropriate feedback system to enhance the learning	3.40	.503	.253	
effectiveness Institution has a well-structured organised guidance & Counselling	3.30	.470	.221	
avstem	3.35	.489	.239	
Interactive Instructional techniques are used for Effective Teaching		.598	.358	
learning experiences. Faculty Development Training Programmes are organised in the college	3.40 3.50	.513	.263	
Faculty Development Training Programmers, Seminars & Conferences Duty leave is provided to attend Workshops, Seminars & Conferences	3.50 3.40	,503	.253	
Sufficient number of prescribed books are available in the library.		,470	.221	
	3.30 3.20	.410	.168	
The course has good balance between moory and the transfer of optional The course/ programme of studies carries sufficient number of optional papers.	3.45	.510	.26	
papers. I have a freedom to adopt new techniques / strategies of testing and assessment of students	3.45	.510	.261	
have a freedom to adopt new technique	3.30	.470	.22	
The college provides adequate and a		.587	.34	
Tests and examinations are commented	3.35 3.35	.489	.23	
of all units in the syllabus The course/syllabus has made me interested in the subject area The course / programme of this subject increased my knowledge and The course / programme of this subject increased my knowledge and	3.40	.503	.25	
perspective in the subject distance of the perspective in the perspective in the subject distance of the perspective in the perspectiv	3.40	.503	.25	
updated and appropriate.	3.40	.503	.25	
centres, Inflibnet are available in the dependence of the dependence of the comparison of the dependence of the dependen	3.37	.496	.24	
The college provides adequate and shooth support of a	3.40	.503	.25	
research facilities. The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.	3.30	.470	.22	
Valid N (listwise)			1/1	

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